

# **Mallacoota P-12 College**

## **Behaviour Management Policy**

### **Rationale:**

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

### **Aims:**

- To build a school environment based on positive behaviour, respect, success, passion, enjoyment, openness and reflection as determined by our Mission Statement.
- To manage poor behaviour in a positive and professional manner. Corporal punishment of any kind is not part of the school ethos and will not be used in the school, under any circumstances.
- To establish well understood and logical consequences for inappropriate student behaviour.

### **Implementation:**

- Our school will maintain a comprehensive Student Engagement Policy based upon 'The Student Engagement and Inclusion Guidance' and the principals of restorative practice which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Positive Behaviours and our 'Non-Negotiables' will be used as a basis for developing a positive learning and behaviour environment in the school.
- As part of the reporting process, all students will develop individual goals.
- Whole school rules will be negotiated with the Student Representative Council.
- Positive student behavioural achievement will appropriately recognised, via the award of a 'golden ticket' which goes into the draw for a reward voucher.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters, local paper and other appropriate forums.

### **Evaluation:**

This policy will be reviewed annually as part of the school's three-year review cycle.

This policy was endorsed by School Council on 20<sup>th</sup> August 2014



Celia Wallace  
School Council President