



# CURRICULUM FRAMEWORK

## PURPOSE

The purpose of this framework is to outline Mallacoota P-12 College's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies. The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, and when and how we report to parents.

## OVERVIEW

Mallacoota P-12 College's curriculum framework is structured to develop individual student's knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training or further education.

Mallacoota P-12 College is committed to offering a comprehensive curriculum based on the [Victorian Curriculum F-10](#). The key points in this framework, and in line with the [F-10 Revised Curriculum Planning and Reporting Guidelines](#), are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on two-year bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy.

## AIMS

Mallacoota P-12 College aims to be a happy learning community where students can achieve their full potential in a unique social and natural environment.

## IMPLEMENTATION

Through our implementation of the curriculum, Mallacoota P-12 College provides students with the best possible foundation in life through a well-rounded education. High impact teaching strategies are implemented across all curriculum areas including English, Mathematics, Humanities, Science, Health and Physical Education, The Arts, and Technologies.

Mallacoota P-12 College, class time is structured into a weekly timetable, with 5 hours of learning per day, broken into five 60-minute sessions. A breakdown of time allocated to each learning area is documented below:

### Primary curriculum structure

Domain	Minutes Per Week
English	600
Mathematics	300
Sciences	60



The arts	120
Health and Physical Education	180
Languages	Exempt
Information and communication technology, and design and technology	120
Humanities	60
<b>Total</b>	<b>1500</b>

### Secondary curriculum structure

Domain	Minutes Per Week
English	240
Mathematics	240
Sciences	180
The arts	180
Health and Physical Education	240
Languages	Exempt
Humanities	180
Information and communication technology, and design and technology	240
<b>Total</b>	<b>1500</b>

### Pedagogy

The pedagogical approach at Mallacoota P-12 College is aligned directly with the FISO model of school improvement and the use of a Gradual Release of Responsibility instructional model across all faculty areas.

### Assessment

Mallacoota P-12 College assesses student progress in line with the Department's [Assessment of Student Achievement and Progress Foundation to 10](#) policy.

The school produces an annual Literacy and Numeracy assessment schedule that outlines the required and additional assessments that will be used by teachers to gather formative and summative assessment of student learning. It is expected that relevant subject specific assessments will be used in other subjects to track student growth and guide the teaching and learning program.

A data wall is used to track student growth and to identify those students who need additional support. A tiered document also assists in monitoring students at risk of not achieving a minimum of twelve months growth each year. Structured individual support programs are put in place to assist each student at risk to reach their potential.

VCE students are assessed against the Victorian Certificate of Education.

### Reporting

Mallacoota P-12 College reports student progress to parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy.



At Mallacoota P-12 College, formal written reports are provided at the end of Semesters 1 and 2. Indicative reports are provided at end of Terms 1 and 3, with parents offered parent teacher interviews at the beginning of Terms 2 and 4. Parents are welcome discuss their child's progress with the relevant teacher at any time.

## **CURRICULUM AND TEACHING PRACTICE REVIEW**

School curriculum and teaching practice is reviewed against the [Framework for Improving of Student Outcomes \(FISO\)](#). FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives. This evaluation is completed through the Strategic Planning Online Tool (SPOT) which helps to establish the school's direction in relation to goals and strategies that inform the School Strategic Plan (SSP) and Annual Implementation Plan (AIP).

The curriculum planning documents are reviewed and monitored by the Leadership team on a termly basis. Leadership, Faculty and Sector meetings review the effectiveness of curriculum implementation through the regular meeting schedule. Consideration and reflection is focussed on individual learning needs, social and emotional factors, pedagogy, outcomes for students and government priorities and initiatives.

### **Professional Learning Communities (PLC)**

Mallacoota P-12 College utilises the PLC collaboration process to create and embed a culture that is:

- focussed on continuous improvement of staff and the curriculum by linking the learning needs of students with the professional learning and practice of teachers through collaboration and structured interaction of a number of other schools
- committed to professionalism through a common theme with specific goals and targets
- fuelled by collaborative expertise on a regular basis through scheduled meetings and interactions.

The PLCs structure helps teachers to evaluate the effect of high impact teaching strategies, the trialling of new curriculum plans and initiatives and individual professional development through the connection with colleges from other educational institutions

### **Performance and Development Plan (PDP)**

The Performance and Development cycle is designed to:

- support Mallacoota P-12 College in meeting its responsibilities to students, parents and to government through linking employee performance with achievement of school and government policies and targets
- provide feedback on performance which will support ongoing learning and development of employees with a focus on ways in which student learning can be improved
- provide a supportive environment for improving teaching practice

PDP goals are directly aligned to the School Strategic Plan (SSP) and Annual Implementation Plan (AIP), ensuring that collective focus is on advancing common objectives. The PDP process involves a start-of-cycle, mid-cycle, and end-of-cycle review of every teacher, during which teachers have to demonstrate evidence of achievement in the focus areas.



## FURTHER INFORMATION AND RESOURCES

- Policy and Advisory Library:
  - [Curriculum Programs Foundation to 10](#)
  - [Framework for Improving Student Outcomes \(FISO\)](#)
  - [Assessment of Student Achievement and Progress Foundation to 10](#)
  - [Digital Learning in Schools](#)
  - [Students with Disability](#)
  - [Koorie Education](#)
  - [Languages Education](#)
  - [Physical and Sport Education — Delivery Requirements](#)
  - [Holocaust Education](#)
  - [School Hours \(including variation to hours\)](#)
- This policy should be read alongside:
  - whole school curriculum plan
  - teaching and learning program for each learning area and capability
  - teaching and learning program for each year level
  - unit plans/sequence of lessons.

## POLICY REVIEW AND APPROVAL

Policy last reviewed	25/05/2021
Approved by	Principal – 25/05/2021
Next scheduled review date	May 2025