Tuesday 28th November 2023 Week 9 of 12

### WHAT'S ON

**27 Nov** Headstart Program (till 1st Dec)

27 Nov29 NovSchool Council 6:30pm

**30 Nov** School Art Show Opening at the Gallery

01 Dec Last Day for YR 11 Students08 Dec Whole School Assembly11 Dec Secondary Activity Week

15 Dec Nippers program (18th & 19th Dec)



### PRINCIPAL'S REPORT

### The power of student voice

Everyone has a right to be heard, whether it is about decisions that impact us or something we feel passionate about. It is important that we create a safe learning environment built on trust and respect that empower students to share their thoughts, ideas, beliefs, and opinions.

Students need to have a voice within the classroom and beyond and understand how to use their voice in a meaningful way, how to voice their views and opinions, how to collaborate and to lead themselves and others, as this enhances and strengthens their learning experiences at school and empowers them to contribute to improving their school and broader community.

Last week I saw the power of student voice in action. I had the pleasure of listening to Year 5/6 students delivering their persuasive speeches to their class. Not only were their speeches well researched and informative but compelling to listen to. Each student spoke about a topic that really meant something to them, there was passion, persuasion, and positivity – strong voices, advocating to make change and to make the world a better place.

The SRC is another great example of student voice within the school. I love how the students have chosen a name and logo that reflects the work they would like to see and do at the school.

I CAN launches its first student-led community action during Activities Week, 'The Great Clothes Swap' - to raise awareness of the 17 Sustainable Development Goals (SDG) and to take action for a more sustainable world. Collect those items of clothing, books and toys in good

condition for the swap!

Another way for students voice to be heard is through the medium of art. The whole school art exhibition opens this Thursday 30 November at 4.30pm at the Mallacoota Art Space and showcases an amazing range of work from students prep to year 12. I hope you can catch the exhibition.

16 Days of Action against gender-based violence is in full swing with activities each day to raise awareness. The VCE-VM students produced a fabulous short film yesterday featuring students of all ages delivering their key message of what respect means to them. I am so proud of our senior secondary students supporting our younger students to have a voice, we all deserve to be safe, equal and respected.

This Friday is the last day of the 2023 school year for Year 11 students and next Friday is the last day for Year 10 students. We wish you all a safe and sensational summer break.

Take care,

Susi



### <u>University of Wollongong Future Finder</u> <u>Excursion - Grade 6</u>

On Tuesday 21 of November Grade 6 went up to the Wollongong University campus in Bega. We went up at 8 am in the minivan. We got to Bega 40 minutes early, so we got to go to a playground. The playground we went to was extremely badly designed. There was a spider on a swing and Ketzia had to take it off because we were too scared. After that we went to the university. -Louis

Our first activity was Educational Psychology. Firstly, we played a game with cards that was similar to Snap. There were four people playing and taking turns. They all revealed one card from their pile by going around in a continuous circle. The card displayed a coloured shape and was placed in front of the player. The aim of the game was to find a matching card with the same colour or shape as one of the cards previously selected and be the first to grab a stick in the middle. As everyone went around the circle, people started to match more and more cards. The game was supposed to prove that kids are more intelligent than adults because their young brain processes thoughts quicker. We were very confident, but the adults unfortunately won, sadly proving the statement false.

Next, we played another game where we were presented with a sheet that said colours, but the word was coloured a different colour to what it actually said. It was extremely difficult, and I'm sure we all got tricked at least once.

Little did we know what was coming for the last activity. A riddle was put up on the board, reading:

Suppose five days after the day before yesterday is Monday.

What day of the week is tomorrow?

It took a while for us all to process what it was saying. It was incredibly confusing, and we had no idea how we would get to the answer. What made it even trickier was that we weren't allowed to use a pen or paper, so we had to try to remember all of our thinking. There was a wide variety of answers everyone came up with, and it left us thinking until the end of the day. -Shelby

We went to Spike robotics after educational psychology, and we were having a lot of fun in it. They told us what we were meant to do, and it was to program the Spike robots to go around the different shapes on the floor. I

chose the easiest because it was hard to program but it reminded me of Scratch. And if it didn't feel like it then it sounded like it with a bunch of people making weird cat sounds and other sounds. I managed to complete my triangle and tried to do another one, but it was too hard, but we definitely had a great time at the session. On the bus we were talking and socialising, but I was so bored at some stage and looked up to only see a march fly. I told Shelby and she said quote "I was petrified "unquote she then reached out to grab a very trusty little broom and whacked it though it quite nearly landed on me. The bus moved it to the front. I tried to kick it away from me, but I accidentally squashed it. We enjoyed the day so very much it was great. -Toby

Our third activity was DNA strawberries where we had to extract DNA from strawberries. The people running it told us all about DNA and how they extract DNA from other animals and plants and how they studied their genes. They told us how much of the animal's blood they need to get some DNA and we each got some DNA from the strawberries that look cloudy and white. Overall, it was a really fun taster of what university would be like and I would highly recommend it to anyone going into year 6 next year. - Louis

Our last activity was nursing, where we got to try out many different tools that doctors use on ourselves, such as the stethoscope and a stick that would test out your reflexes. We even got to observe how our classmates' pupils changed size when light was applied to them. Amazing! The stethoscope was particularly fun. We all measured each other's heart rate and listened to it beat. At the end, we got a quiz about the different bones in the body. - Shelby



### **Eden Mountain Biking Trip**

On Friday the 17th our VCE VET Sport and Recreation class drove up to Eden's new mountain bike park, as a part of our Head Start program. We were focusing on hazard identification, risk assessment and risk controls. For the past few weeks, we had been developing our bike skills on our school's track, so we all had a base level of skills to do the ride. When we got to Eden, we all unloaded the bikes and began our bike checks. We then went on the pump track to warm up, then moved on to a fun green track (the easiest track at Eden) which we all enjoyed very much. We proceeded onto our first big climb which was very LONG. At the top of the climb some of us were quite fatigued so we split into two groups with one group doing more uphill climbing before doing a fast downhill, where some people fell off. The other group did slightly easier downhill ride that was as fast but was still just as fun. We all made it back in relatively good condition, there were a couple of scrapes and bruises. All in all, the trip was a huge success and will help us in our future studies. A huge thank you to Mr Berry and Ody for taking us!

#### Bridie W





### 16 Days of Activism

16 days of promoting respectful relationships has started with lots of activities of how we can unite in respect. Day 1 included filming Respect is....., orange and black nail polish application and poster making. Watch this space for more photos.







### Outdoor and Environmental Science (OES) Lake Barracoota Kayaking and Bushwalking Camp.

In wonderful weather last Wednesday, the OES students and staff set off in kayaks from the "catamaran graveyard" halfway between Karbeethong Jetty and Buckland Jetty and paddled to Howe Bight and the entrance to Howe Creek on the other side of the bottom lake at Mallacoota. This combined Kayaking and Bushwalking trip had been in the making for several years now and it was wonderful to see Cohen, Kyra and Finn, three of the current Outdoor Education Students now undertaking this adventure together, with support from Simon and Isaac in the IRB and Mike Amos transporting the bush walking packs. We arrived in good time at Howe Bight and then with almost military precision, thanks to Simon Berry, Mike Amos and Isaac Morris, the back packs were transferred to the shore and students and staff transitioned seamlessly from the kayaking to the Bushwalking leg of the trip. With the Kayaks stowed in the bush and backpack on, we were off through a short leg of dense bush to the walking track, then following the magnificent beach of opposite Tullaberga Island we were soon hiking over the magnificent sand dunes on the edge of Lake Barracoota in brilliant sunshine. With a few broken tent poles repaired, we soon had our tents up in the beautiful camping area on the edge of this majestic Lake. A stunning morning greeted us on Thursday and with James Dales skills we were up capturing some wonderful images of these awesome dunes and picturesque lake from the Drone and other camera gear. Soon after and under Airly's and Isaac's wonderful leadership the students were in the water practicing unconscious casualty and a range of other first aid and rescue scenarios in preparation for their upcoming Bronze Medallion Camp. In the afternoon we hiked along the magnificent beach towards Gabo and then back for a swim and to our wonderful campsite at Barracoota by Thursday evening. Friday saw us all up early and a very efficient pack up and hike back to our stowed Kayaks and rendezvous point with the IRB and this time the SEC support boat to transport our Backpacks. Before long we were underway in the kayaks and pointing towards Karbeethong hill again. Marty was there in the school bus and trailer to meet us and very efficiently all Students and staff were back at school, unpacked and heading home for a well-deserved weekend Break.

A huge thank you to

Simon Berry and Isaac – IRB team going over Mike Amos – Pack Transport boat going over SES – our Pack Transport boat coming back Tom and Airly – our IRB team coming back James Dale, Isaac and Airly for their outstanding leadership, skills and support in staffing this program so well.

### Media Outdoor Ed Lake Barracoota Camp.

On Wednesday 22nd, the Outdoor Ed/Media class departed for our Lake Barracoota camp.

We arrived at school at 7:00am in the morning and sorted through the last of our equipment before we hopped on the bus and drove down to Karbeethong boat ramp, where we unloaded our packs into Mike's boat. We pulled in 3 minutes up the road. We jumped in the kayaks and paddled to the start of our hike. We had a quick break and ate a small bit of food then began the treacherous hike through the death-defying sawgrass. Once we arrived, we set up camp and chilled out for the rest of the day.

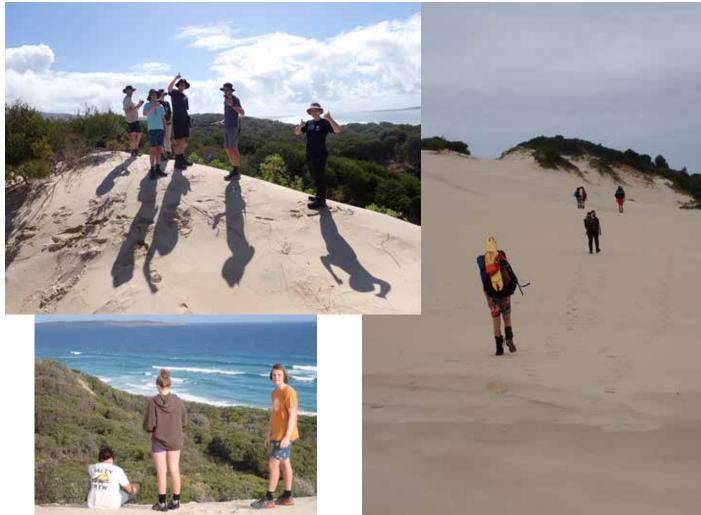
On the second day, we got up for breakfast after our first sleep. We were all still tired, so we took the morning nice and easy. It was a hot day, so it was perfect for doing surf life-saving training in Lake Barracoota. We practised water rescues on conscious and unconscious patients. We then did some first-aid scenarios while warming up on the beach. We had lunch under the shade at our campsite before getting water and hiking out across the hot dunes for a small day walk. We hiked out onto the beach where we walked 3 km before deciding to head back to camp before it got too late. When we got back, we had another swim before getting out the trangias and cooking dinner.

The final day we all woke up keen to get home. We pack up our tents and leave Barracoota just after 9:00. The hike back took us about 2 and a half hours. When we arrive at the kayaks, we have a lunch break and wait for the SES and IRB support crew to support us back. We had tail wind pushing us back, but it was also a bit choppy, so we got really wet. Once we reached Karbeethong, we unpacked the kayaks, jumped in the bus and drove back to school. We unpacked everything and went home.

Huge thanks to James Dale, Peter Barnett, Isaac Morris, Airly Embleton, Surf Life Saving, SES, Marty Scott and Mike Amos for all the help and time that they donated.

Kyra, Cohen and Finn





### Changes I'd Like to See...

As part of the RRRR curriculum, Year 5/6 have been using data to identify the ways in which gender norms limit the opportunities some people have to participate fully and equally in life.

After analysing and discussing a range of different data, the students were asked to share one or two things they would like to see change by the time they are adults. This is what they came up with:

- More women's sport on TV and more female court judges
- I would like to see men and not just women doing housework and sharing chores and responsibilities. I would also like to see all LGBTQIA+ people being treated equally
- I'd like to see 50% of awards go to women and 50% of awards go to men
- Less car crashes with men behind the wheel and awards to be given to men and women equally
- For people to stop thinking that only men can play sports
- I would like to see gender norms tipped on their heads and I would like to see girls get more pay
- Stop the gender pay gap. Men and women should have equal rights in everything!
- More women work in building and more women's sport
- There's lots of changes I'd like to see, but I feel like in the job industry males are dominant and that crushes a lot of girls' dreams. The gender pay gap is also outstanding. I wish that the pay will become equal, no matter how much 'work experience'
- Girls not having to do all the housework and just the men working. Another thing I'd like to see change is that I want more women's sport on TV and supported in sport
- More job opportunities for females and females and males get the same pay as each other
- One change I'd like to see is you can't hit anyone. Also I want to see more women sports
- Men spending more time with children and doing jobs around the house that don't involve making money. I also wish that more women would get involved in dangerous sports and jobs
- More women's sport should be televised so that it could be 50/50 in the wider world
- No more stereotypes for a better world. Better

- equalness in school and other jobs in the world
- Less men in jail
- By the time I am an adult I would like both parents spending the same amount of time with their children

### Malaysia Australia Social Enterprise Zoom Meeting

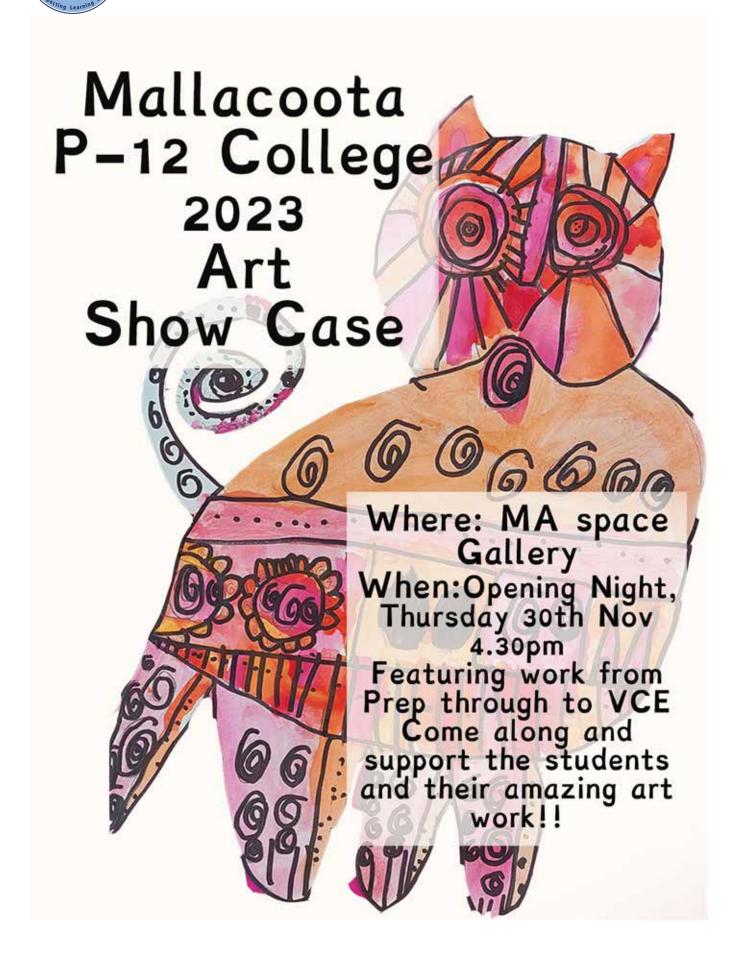
On the 16th of November, our class participated in a zoom meeting that had people from Malaysia as well as Beechworth and other places in Australia. All of us had made social enterprises, and we shared our experiences. Some people made dog bandanas, roselle drinks which I'll tell you about later on, t-shirts, bags and cupcakes and popcakes.

We learnt about many things, but one of our favourites was the roselle. One of the Malaysian groups created a cordial out of the roselle. Roselle is a flower. It is used to make drinks. They taste sweet and sour. The flower makes a red effect on the rest of the ingredients.



Being on a zoom call with people from a different country was great, and it was amazing to learn and hear about their experiences with running an enterprise just like ours.

By Isla Rafferty





### Mallacoota P-12 College Student Celebration Event Invite

Wednesday 13th December 2023

2:15: Families are invited to arrive and take their seats in our Undercover Court

2:30pm: Program Begins - lead by our School Captains, Tom and Bridie, Shelby and Bailey

Welcome, Acknowledgement of Country

Presentation of Foundation class Certificates

Presentation of Year 6 Graduation Certificates

#### Sponsored Awards:

Parish of Croajingalong Scholarships:

- Year 5 9 Awards
- Year 10 12 Awards

Mallacoota & Dist. Historical Society Inc. History Award

Mallacoota & District Lions Club:

- Year 5 9 Academic Improvement Awards
- Year 10 12 Academic Improvement Awards
- Citizenship Awards
- VCE Academic Improvement Award

Bendigo Bank Community Spirit Award

Wilderness Collective Entrepreneurial Thinking Award

Australian Defence Forces 'Long Tan Youth Leadership & Teamwork' Awards

Australian Defence Force Future Innovators Award

Civics and Citizenship Awards sponsored by Darren Chester

Kwong Lee Dow Certificate

Most Academic Student in Year 12 Award sponsored by Mallacoota Senior Citizens Respecting Learning Striving

**Educational Achievement:** 

VM Certificates **VCE** Certificates

3:30pm: Close of Program

讵

#### **ICAN**

Community Acting Now

the SRC presents:

### **Great Coota Clothes Swap**

When: Lunchtimes in Activities Week 11

Where: Room 5

What: Donations of items (clothes, books and toys) to swap at the swap.

**Why:** To raise awareness about UN Sustainable Development Goals (SDGs)\* and to celebrate National Recycling Week

**How:** Bring your clothes and other items to room 5

**Books/Toys**: max 5 items to donate per person; in good working order and no missing pieces!

**Clothes**; as many as you'd like and they must be clean/washed; in good condition (& if you have any spare clothes hangers, we'd love to use them and can return them too!)

#### \*What are the SDGs?

The 17 Sustainable Development Goals (SDGs) aim to transform our world. They are a call to action to end poverty (SDG 1) and inequality (SDG 10), protect the planet, and ensure that all people enjoy good health (SDG 3), peace and justice (SDG 16), to take climate action (SDG 13), and work within partnerships to meet global targets (SDG 17).

All 17 goals are up in Rm 5. We look forward to seeing which goals our students choose to focus on.

Students will receive 10 tokens each to vote for the Sustainable Development Goal/s and how they would like to change the world to make it a better place.

#### SRC Articles for the Newsletter -

### **UN Sustainable Development Goals**

Only 2 weeks until the great clothes swap!

After looking at the shocking statistics related to fast fashion and wasted clothes, we thought that Responsible Consumption and Production would work best as our goal for this event as voted by our passionate SRC.

We have been looking forward to this event for a long time, saving our clothes and reusing and recycling. Make sure you're stocking up, sorting out, or even crafting together for this upcoming event.

Here are this week's recycling tips:

- 1. Try shopping second hand rather than buying new clothes.
- 2. You'd be surprised what you can make with old clothing! Recycling is never boring.
- 3. Make use of your current wardrobe, when was the last time you wore that shirt? That's a nice jumper, you should wear that more!

One person's trash = another person's treasure!!



Gs more info

#### **FAQs**

#### What happens if I don't have anything to swap?

Don't worry, you can still be a part of this. Everyone is given 10 tokens to vote for their preferred SDGs.

#### What will you do with the leftover items?

Because everything will be clean and in good working order, we will then send them to our local opp shops in Coota or beyond.

### What if I don't have enough tokens for the item I would like to swap/buy?

This is an activity where it doesn't matter if you have money or not. We'd just love for you to participate in the exchange/swap moment. We're pretty sure you'll be able to get that item you're keen on. We will ask you to put your tokens into the containers for the SDG goal/s that most appeal to you, so it helps us know what our student body is interested in. That's really the main purpose of the tokens.

#### Can I bring my whole family?

This first clothes swap is only for the school community (students and staff) so we can iron out any tricky bits. If it's a success, we hope to do it again and open it to the wider community.

#### Can I just come along and get something?

Yes, you can - each student will be given 10 tokens when they come along. We ask that students place the tokens in the envelopes of the SDGs that they would like to see the SRC support in the future.

#### What are the SDGs?

The 17 Sustainable Development Goals (SDGs) aim to transform our world. They are a call to action to end poverty (SDG 1) and inequality (SDG 10), protect the planet, and ensure that all people enjoy good health (SDG 3), peace and justice (SDG 16), to take climate action (SDG 13), and work within partnerships to meet global targets (SDG 17).

All 17 goals are up in Rm 5. We look forward to seeing which goals our students choose to focus on.

### TERM FOUR CALENDAR

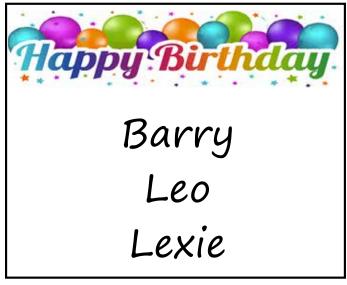
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 9	November 27 <sup>th</sup> 16 Days of Activism *HeadStart Program VCE	November 28 <sup>th</sup> HeadStart Program VCE	November 29 <sup>th</sup> HeadStart Program VCE *School Council 6:30pm	November 30 <sup>th</sup> *HeadStart Program VCE School Art Show Opening 4:30pm  *VM Information Session 5:30pm	December 1st Last Day Yr 11 Students *HeadStart Program VCE
WEEK 10	December 4 <sup>th</sup>	December 5 <sup>th</sup>	December 6 <sup>th</sup>	December 7 <sup>th</sup>	December 8 <sup>th</sup> Whole School Assembly 2:30pm *Last Day Yr 10 (with parent consent)
WEEK 11	December 11 <sup>th</sup> Secondary Activity Week	December 12 <sup>th</sup>	December 13 <sup>th</sup> Student Celebration Awards 2:30pm	December 14 <sup>th</sup>	December 15 <sup>th</sup> Nippers tbc
WEEK 12	December 18 <sup>th</sup> Nippers tbc	December 19 <sup>th</sup> Nippers tbc	December 20 <sup>th</sup> Last Day of Term 4		

### This week's value: 'Learning'

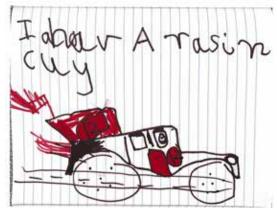
We are positively engaged with the community.

### 과 Resilience, Rights and 면 Respectful Relationships (RRRR) -Talking Further

The current schoolwide focus for the RRRR curriculum is gender and identity. You can get involved at home by: talking with your child/ren about the pressures and expectations that they believe are on boys and girls and men and women.



### Primary Writer's Club



A picture created by Prep student Hudson 'I have a racing car'